

Workshop Title: Holistic Approach towards Education

Organizer: Anees Defence Career Institute, Pune

Speaker: Farhana Almed (Academic Head- ADCI, Pune)

Venue: Sana Model School (Poonamallee)

Duration: 2 Days (1st June '24 and 3rd June'24)

Overview

Anees Defence Career Institute conducted a two-day workshop on career counselling for teachers. The primary objective of the workshop was to equip educators with the necessary tools and knowledge to guide students effectively in their career choices. The workshop covered various exam patterns and competitive examinations across different fields and streams. It also included engaging activities on destructive psychology, reversal psychology, perception, and discursion, making it a highly interactive and informative session.

Key Highlights

1. Career Counselling Techniques

- Introduction to modern career counselling methodologies.
- Guidance on various exam patterns and competitive examinations from different fields and streams.
- Insights into helping students prepare for exams like NEET, JEE, UPSC, SSC, and other state-level and national-level competitive exams.

1. Activities Conducted

- **Destructive Psychology and Reversal Psychology**
- An interactive session on understanding and identifying destructive psychological patterns in students.

- Techniques to reverse negative thought processes and promote positive thinking.
- Practical examples and role-playing exercises to help teachers apply these concepts in real-life scenarios.
- **Perception and Discursion**
- Activities focused on understanding the perception, how it influences student behaviour and learning.
- Group discussions on various scenarios to identify biases and misconceptions.
- Exercises to enhance teachers' ability to perceive and address students' needs more effectively.

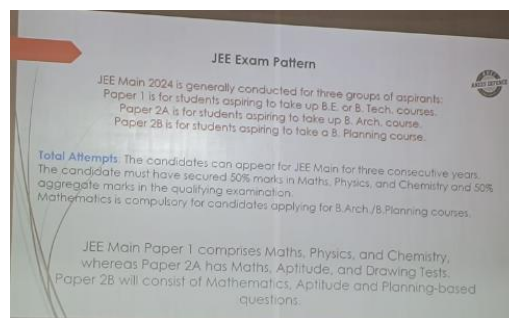
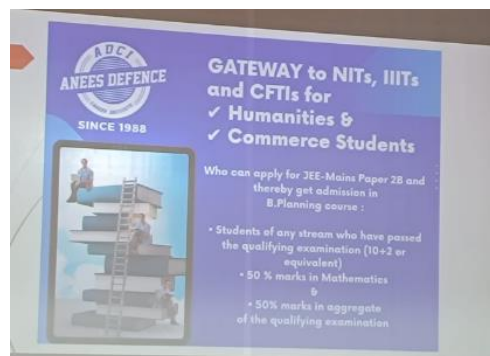
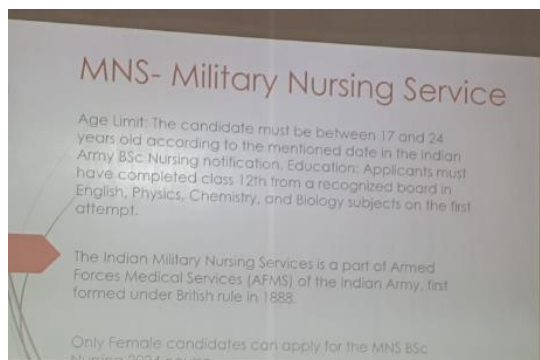
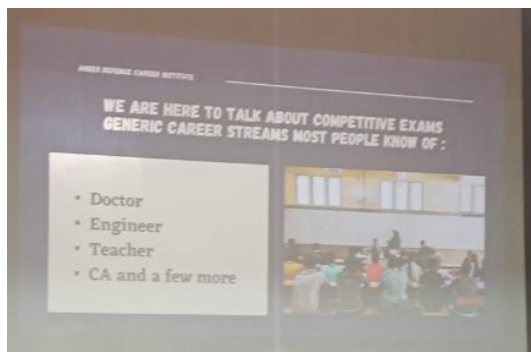
Interactive Sessions

The workshop was highly interactive, with numerous activities designed to engage participants and encourage active participation. Teachers were involved in discussions, and group exercises, making the sessions dynamic and practical.

Feedback and Conclusion

Participants found the workshop extremely valuable and reported a significant increase in their understanding of career counselling techniques. The sessions on exam patterns and competitive examinations were particularly beneficial, providing teachers with the knowledge to guide students more effectively. The activities on destructive and reversal psychology, as well as perception and discursion, were also highly appreciated for their practical applications.

Overall, the two-day workshop by Anees Defence Career Institute provided a comprehensive and enriching experience for teachers, equipping them with essential skills and knowledge to support their students' career aspirations effectively.



Report by
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